

COURSE OUTLINE: BSCN2057 - PROF GROWTH II

Prepared: Barb Engel Approved: Bob Chapman, Chair, Health

Approved. Bob Cr	аршап, Спап, пеаш		
Course Code: Title	BSCN2057: PROFESSIONAL GROWTH II		
Program Number: Name	3400: COLLAB BSCN		
Department:	BSCN - NURSING		
Semesters/Terms:	20W		
Course Description:	This course focuses on complex issues inherent in the delivery of nursing care from a Canadian perspective. Opportunities are provided for learners to examine moral, professional, ethical, and legal nursing knowledge in relation to current practice. Learners are required to integrate new and prior learning.(lec/sem 3)cr 3		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	36		
Prerequisites:	BIOL2036, BSCN2006, BSCN2084		
Corequisites:	There are no co-requisites for this course.		
Substitutes:	NURS2057		
This course is a pre-requisite for:	BSCN3005, BSCN3056, BSCN3084, BSCN3206, BSCN3406		
General Education Themes:	Civic Life		
	Social and Cultural Understanding		
	Personal Understanding		
Course Evaluation:	Passing Grade: 60%,		
Books and Required Resources:	Ethical and legal issues in Canadian nursing by Keatings Publisher: Mosby, Incorporated Edition: 4th ISBN: 9781771721776 Code of Ethics by Canadian Nurses Association Publisher: Canadian Nurses Association available on line		
Ends in View and	Ends in View	Process	
Processes:	The purpose of this course is to provide learners with an opportunity to engage in: 1. The critical analysis of selected ethical questions, 2. The critical analysis of		
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nursing within a professional context, particularly reflecting on its autonomy, 3. The development of a deeper personal understanding of the meaning of being a professional nurse in practice.

4. The development of a clear understanding of CNOs Standards of Practice.

5. The critical analysis of current issues and trends in nursina.

6. Discussion relative to the future directions in nursing, 7. The development of an understanding of the legal aspects of health care and nursing.

Learning activities are designed to engage participants in reflection on professionalism in nursing practice and their own professional growth through dialogue, past and present experience and observations from their nursing practice. Case study, presentation, group discussion, LMS bulletin board postings, self-reflection and formal debate methods of learning will be used.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Debate Presentation	10%
Ethical Debate Paper	15%
Final Exam	45%
Midterm Test	30%

Date:

December 13, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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